

UNEB BLUE PRINT ITEM (FIVE)

ENGLISH LANGUAGE

SECTION A – SUB SECTION ONE (30 Marks)

For questions 1 – 5, complete the following sentences with the most suitable word.

1. My niece has gone to unisex salon to plait her hair.
2. Since you have a painful go to the dentist.
3. Young children are afraid caterpillars.
4. None of us is interested digging.
5. With did you sit while you were going to Kinoni?

For questions 6 – 15, use the correct form of the word in brackets to complete each sentence.

6. Rosemary in filling in a cross word puzzle. (success)
7. The song was not at all. (interest)
8. The pilot the aeroplane to Nairobi last night. (fly)
9. The bad boys disappeared in the crowd. (hurry)
10. Smoking will that man's life. (short)
11. Maureen did the test by (she)
12. The mechanic brought two yesterday. (tool box)
13. Several were made by the government when the minister died. (announce)
14. Onen was in the position in our class. (forty)
15. They attended my last week. (wed)

For questions 16 and 17. Use each of the word in a sentence correctly.

16. peak
17. pick

For questions 18 - 20, rewrite the sentence giving the opposite of the underlined words.

18. Sandra bought the leanest meat.

19. The sow is grunting because of hunger.

20. She lost confidence during the last days of the campaigns.

For questions 21 - 23, write the plural form of the following words.

21. roof.....(23.)my diary.....

22. the mouse

For questions 24 and 25, write the full form of the given words.

24. a.m. (25). Mt.

For questions 26 and 27, arrange the words in alphabetical order.

26. dear, death, dean, deacon

27. referred, referee, ref, refer

For questions 28 - 30, rewrite a single word for the underlined group of words.

28. The special vehicle for carrying dead bodies is painted black.

29. John is pressing and turning the dough in order to make bread.

30. Mr. Akampa, the mechanic, bought a tool used to tighten the screws.

SECTION A – SUB SECTION TWO (20 Marks)

For questions 31 - 50, rewrite the sentences as instructed in the brackets.

31. The tailor took my measurements for accuracy while sewing my uniform.
(Begin: In order_____)

32. Do you know the girl? I went with her to the internet café. (Use:___whom___)

33. It was not necessary for Mark to call his mum at that time.
(Use: _____needn't_____)

34. The editor is unlikely to publish our articles this week. (Use: _____might_____)

35. Charles could not make calls. There was no airtime on his phone.
(**Begin: Since**_____)
-
36. The letter did not bear a postage stamp. It was not delivered.
(**Use: ____ so ____**)
-
37. An athlete from Japan won the Ninja Worrier Competition(**End: _____ athlete**)
-
38. Sharon prefers gospel music to pop music. (**Use:____ interested ____**)
-
39. The vehicle was towed to the garage by a breakdown truck.
(**Write a suitable question to this statement.**)
-
40. Although the boy had all the text books, he did not get a first grade.
(**Use:____ much as____**)
-
41. The seamstress sews Maria's torn skirt.(**Use: _____ alreday _____**)
-
42. The groom did not give a speech. The groom did not thank his guests.
(**Use :_____ neither ____nor_____**)
-
43. We shall suffer from dysentery. We should dispose of all faeces in the toilets.
(**Use: _____or else _____**)
-
44. We should spray our crops against pests in order to get good yields.
(**Begin: If we don't ____**)
-
45. Kibira fell off the ladder. Kibira broke his leg. (**Use:____ and____**)
-
46. That is the house. The mayor lives in that house.(**Use: ____ which____**)
-

47. Diana is honest. Very few people trust her. (Begin: In spite of Diana's _____)

48. That has been a wonderful sentence construction. (Begin: What _____)

49. No athlete in Uganda can run faster than Kiprotich. (Begin: Kiprotich _____)

50. Kamagu is very weak. He cannot become a carpenter. (Use: _____ enough _____)

SECTION B (50 Marks)

51. **Read the passage below and in full sentences answer the questions about it.**

Leadership is the state or position of being a leader. A leader is a person who guides others to do what is right in every school, prefects are very important leaders. They keep discipline, organize fellow pupils for games, show other pupils what to do, keep the compound clean and report undisciplined pupils to mention but a few.

In some schools, the leaders are elected by fellow children. In others however, they are appointed by teachers. When the prefects are appointed by teachers, the right of children to elect their leaders is violated. It is also unfair because leaders who are appointed by teachers are dictatorial leaders. They are always telling others what to do and ignore others' views.

For schools where elections are held, both pupils and teachers should accept election results. Pupils should know that elections are not the end of the world. Before contesting for a post, one must know that in an election, there has to be a victor and a loser.

So, when one loses, one should accept the defeat but keep trying. They should also know that not winning an election does not mean they are not good. The victor on the other hand, is not supposed to mistreat the one defeated. Instead they should cooperate with the loser because an election is just like playing a game of football. In a game of football, there must be winners and losers.

QUESTIONS

a) Who is a leader?

b) Mention one role played by leaders at school.

c) Why is it unfair for teachers to appoint leaders?

d) What should pupils know about elections?

.....
.....
e) What must one know before contesting for a post?
.....
.....

f) What is the victor of an election not supposed to do according to the passage?
.....
.....

g) To which game is an election compared?
.....

h) Give another word or group of words with the same meaning as each of the underlined words in the passage.

(i) views.....(ii) victor.....

i) Suggest a suitable title for the passage.
.....

52. Read the poem below and then answer the questions that follow in full sentences.

We need democracy
Democracy in our school
Democracy for all the pupils
Democracy promotes freedom and fairness

Democracy in term one, is the song
We see candidates standing
Campaigning for different posts
Head girl, head boy, entertainment, etc
Looking for votes from class to class
And from fellow pupils in school and outside.

We need to exercise democracy
During election time in our school
To allow every one vote
A candidate of his or her choice
To lead pupils for a period of one year only
Until the next election

Rosemary

Questions

a) What is the poem about?
.....
.....

b) Where do we need democracy?
.....
.....

- c) What does democracy promote?
.....
- d) In which term do candidates campaign?
.....
.....
- e) How many posts are mentioned in the poem?
.....
- f) Who makes choices of candidates?
.....
- g) When do we need democracy?
.....
- h) For how long does a successful candidate lead fellow pupils?
.....
- i) How many stanzas does this poem have?
.....
- j) Who is the author of the above poem?
.....

53. **Read the notice below and in full sentences answer the questions that follow.**

VACCINATION EXERCISE

The district veterinary officer hereby informs all animal owners in Salam Zone that veterinary doctors will conduct a vaccination exercise in the areas as shown on the schedule below. The vaccination is free of charge.

Day	Time	Animals	Diseases
Mon	9:00am – 5:00pm	cattle	foot and mouth disease
Tues	9:00am – 4:30pm	pigs	swine fever
Thur	9:00am – 3:00pm	dogs	rabies
Fri	11:00am – 2:00pm	rabbits	coccidiosis

Questions

- a) What is the notice about?
.....
- b) How many days will the exercise take?
.....
- c) On which day will the doctors work for fewer hours?
.....
- d) What will be done on Friday?

.....
.....
.....
.....
55. Benjamin Ngabirano's mother, Mrs. Jacinta Nyakaisi, went to Silver Trust Bank – Mbrara, today to deposit school fees of sh. 155,000 only. The school fees was for her Primary Five daughter, Stephie Kirabo, who goes to Star Primary School. She deposited the fees into the school's fixed deposit account.

In block letters, use the above information to fill in deposit form that she obtained from Bruce Owiny, the teller.

NAME OF THE BANK: _____
BRANCH: _____
TYPE OF ACCOUNT: _____
SCHOOL'S NAME _____
AMOUNT OF MONEY IN WORDS: _____

PAYER'S NAME: _____
CASHIER: _____
DATE: _____